

# Reading and Mathematics Catch-up Interventions

Update on Swanmore provision 2021 – 2022

## Objective:

To provide pupils, who were below age-related or year group expectations, with additional support in literacy and/or mathematics from qualified specialist teachers so that they could progress to levels closer to that of their peers.

## Research-backed Approach

Having trialled *My Tutor* in 2018-19 for some PP pupils who needed intervention, our evaluation was that our pupils found it difficult to create positive and sustained relationships with tutors who were not consistently available online. Therefore, the decision was taken to use the Catch Up Premium to recruit Swanmore Springboard tutors and embed them within the English and mathematics departments to create a strong team who could develop effective pupil relationships.

**For 2021–2022**, our Catch-Up strategy consisted of one specific focus: *closing extreme reading and numeracy gaps*.

All of the planning and delivery has been underpinned by Education Endowment Foundation (EEF) guidance and research, including:

[Improving Literacy in Secondary Schools | EEF \(educationendowmentfoundation.org.uk\)](#)  
[Tutoring Guide 2022 V1.2.pdf \(d2tic4wvo1iusb.cloudfront.net\)](#)  
[Pupil Premium menu evidence brief.pdf \(d2tic4wvo1iusb.cloudfront.net\)](#)

### **(EEF A): Targeted academic Support (underpinned by EEF Toolkit on 1:1 and small group tuition)**

- Reading and mathematics intervention
- Recruited 7 Catch Up (full and part-time) teachers (Springboard Tutors) to provide 1:1 and small group intensive intervention across both Reading and mathematics.
- The Head of English prioritised the pupils to be targeted using a combination of standardised assessment scores and internal progress data to identify the pupils
- The Head of Mathematics had more intervention hours available, and using a combination of standardised assessment scores and internal progress data, wrote a programme of shorter intensive intervention

## 2021-22 Data

Total school-led spend: £90,783.00

Total number of school-led tutoring hours: 5938 hours

Total number of pupils who received tutoring: 197 pupils

## Catch- Up Intervention Progress Data for 2021-22

Year	Intervention Pupils At or Above Target En	Intervention Pupils At or Above Target Ma	ALL Pupils At or Above Target
11	53%	53%	49%
10	23%	15%	26%

### Exam Result (Year 11)/Summer Report Grade (Year 10) vs Autumn Report Grade

Year	Intervention Pupils % 0.5 or More Grades Above En	Intervention Pupils % 0.5 or More Grades Above Ma	ALL Pupils % 0.5 or More Grades Above
11	88%	85%	79%
10	38%	33%	46%

### Additional KS3 Data

Year	Intervention Pupils % Meeting or Above En	Intervention Pupils % Meeting or Above Ma	ALL Pupils % Meeting or Above
9	35%	47%	55%
8	32%	61%	62%
7	10%	49%	57%

Year	No. Pupils	Attendance	English Progress	Maths Progress	Progress All Subjects	Attainment 8	Progress 8
11	53	85.2%	-0.4	-0.5	-0.5	41	-0.36
10	24	91.0%	-1.1	-1	-1.1	28	-0.82

Year	No. Pupils	Attendance	English Progress	Maths Progress	Progress All Subjects
9	17	92.6%	0.8	0.3	0.67
8	44	88.9%	0.7	0.6	0.73
7	54	91.6%	0.6	0.6	0.71

