



SWANMORE
COLLEGE
Centre of Excellence

Swanmore College

Centre of Excellence

21 March 2019

Improving Swanmore College

2018: A “Good” school

Results are strong every year and improving but could we help our pupils do even better?

The National Picture

- Government statistics estimate that 38 days of teaching lost per year (190 days) through low level disruption.
- 20% of school time is lost.
- Pupils deserve disruption free learning.

Effective learning

- Behaviour is very good at Swanmore.
- However, low level disruption can slow down the pace of learning.
- By removing low level disruption, teachers can focus on teaching and supporting individual needs.

Our goal at Swanmore

To create the perfect
learning environment.



*All pupils deserve
disruption-free
learning every
minute of every
lesson*



Creating conditions for outstanding learning

- Pupils, teachers & parents/carers must work together to support disruption free learning.
- More focus on learning and challenge to ensure pupils achieve the best that they can.
- Less time managing pupils who are not fully engaged in their learning.



Creating conditions for outstanding learning

- Pupils who disrupt or do not engage in their learning will be given one warning.
- Another incident worthy of a warning will result in them being removed for the next 5 lessons from the time of offence.
- Outstanding learning conditions are the result of the above approach.

The Learning Hub

- Pupil sent to “The Learning Hub”.
- Rules will be displayed on each desk.
- Silent work for five lessons.
- Any breach of the rules will result in an extra hour in the Learning Hub.
- Pupils that break the rules three times will be removed and then excluded the following day.

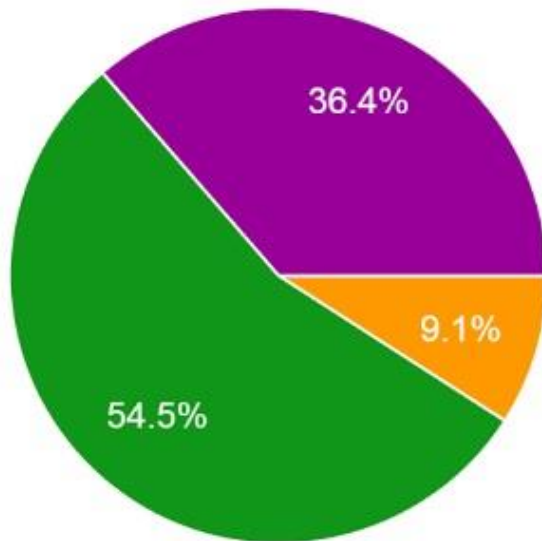
Year 11 Pilot

- Running since January 2019.
- 81% of Year 11 never been to hub.
- 10% been once, 5% twice.
- Staff voice collected.

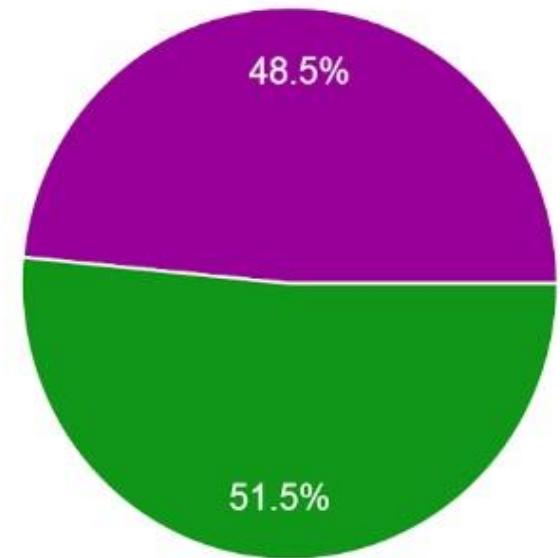
Teacher feedback

What are your feelings towards the introduction of the Learning Hub?

January 2019



March 2019

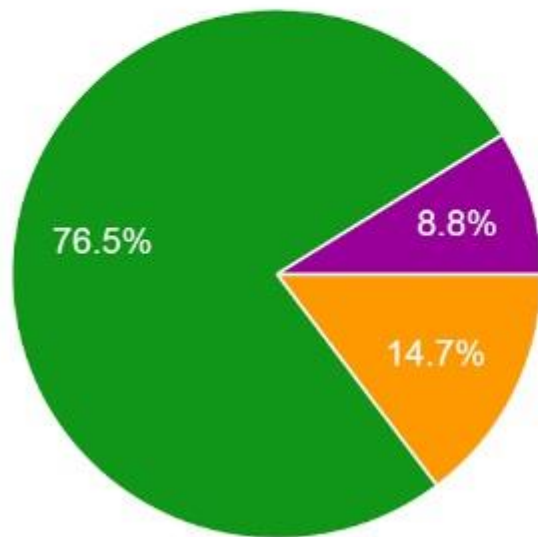


- Very bad idea
- Bad idea
- Undecided
- Good idea
- Very good idea

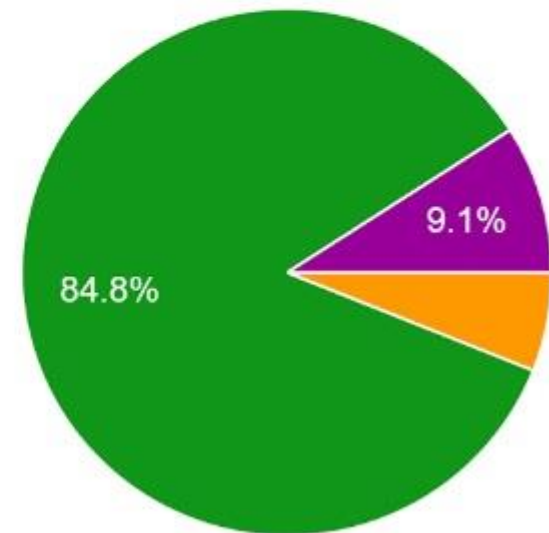
Teacher Feedback

How has the learning environment in your Year 11 class changed as a result of the introduction of the Learning Hub?

January 2019



March 2019

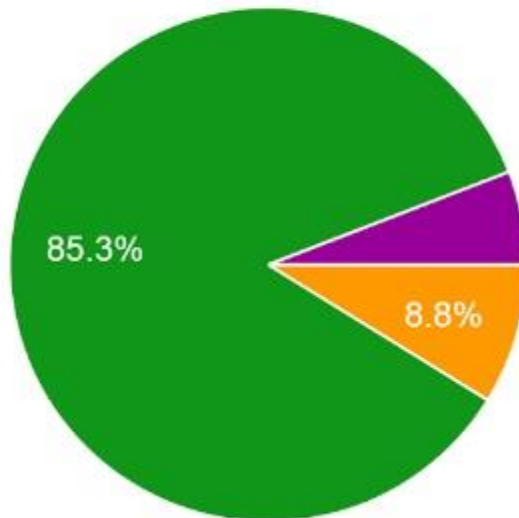


- Much worse
- Worse
- No change
- Improved
- Much improved

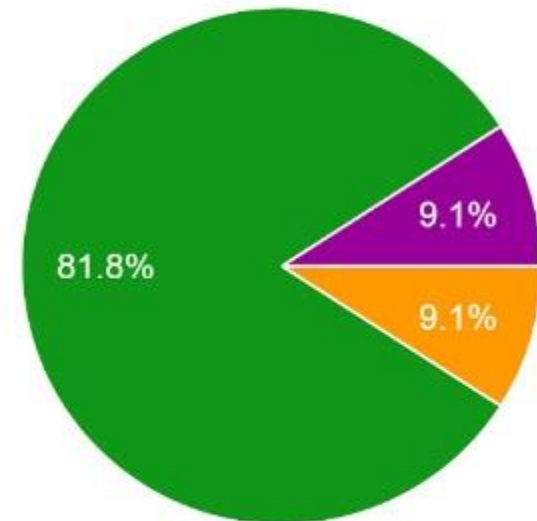
Teacher Feedback

How would you describe the engagement of pupils now as a result of the introduction of the Learning Hub?

January 2019



March 2019



- Much worse
- Worse
- No change
- Improved
- Much improved

Does it work?

- Many schools around the country are adopting this approach.
- Pupils of all abilities are achieving excellent results.

Summary

- About ensuring quality and focussed learning.
- All pupils deserve disruption free learning.
- Enables teachers to use every minute of every lesson productively.

FAQs

- Q. If a pupil is involved in an incident during break will that mean that they are sent to the Learning Hub?
- A. Yes if it is serious enough.

FAQs

- Q. How will my child with SEND be supported?
- A. This calm, distraction free learning environment will positively benefit all pupils. SEND pupils will continue to receive individualised support plans and reasonable adjustments tailored to their needs.

FAQs

- Q. If my child is late, is this a warning?
- A. Yes – they have missed some of their learning and interrupted the learning of others.

FAQs

- Q. Will my child be allowed out at break and lunch if they are in the Learning Hub?
- A. No – they will have break and lunch in the Swan Café at a different time to the rest of the school.

FAQs

- Q. How will my child feel about going back to the lesson that they were removed from?
- A. A short restorative meeting within the 24 hour period. This is essential for re-establishing a strong culture for learning in the classroom.

FAQs

- Q. What if my child repeats this offence and consequently falls behind or progress is impacted?
- A. Teaching staff should involve Head of Department, HOY, SENDCo and parents/carers to discuss next steps.

FAQs

- Q. Who will be contacting us (parents/carers) at each stage?
- A. An email will be sent home to inform parents/carers that the pupil has been sent to the Learning Hub. The subject teacher will then contact the parent/carer at the end of the day.

FAQs

- Q. What happens if my child is not disrupting the lesson, but not engaging? E.g. Head on the desk or not writing very much.
- A. Pupils should receive one warning and their name would be written on the board.

FAQs

- Q. How will you ensure consistency across teaching staff?
- A. Not easy to achieve but the leadership team will walking around classes on a regular basis to support staff in a consistent approach.



FAQs

- Q. How will my child's medical needs be met if they are in the Learning Hub?
- A. Current support in place will continue for pupils with known medical needs.

Questions

- General questions for 10 minutes about the process
- Individual questions to any of the leadership team (15 minutes)